

THE CENTRE FOR THE SCIENCE OF LEARNING
AT WESTERN UNIVERSITY PRESENTS:

RISE!
READING
INSTRUCTION
BASED ON
SCIENCE
AND
EVIDENCE



A Speaker Series designed to help educators and others understand and implement the Ontario Right-to-Read recommendations

MEET OUR NEXT SPEAKER:
YOUNG-SUK GRACE KIM

Young-Suk Grace Kim (Harvard University) is a professor and the Senior Associate Dean at the School of Education, University of California at Irvine. She was a former classroom teacher in San Francisco. Her scholarship focuses on understanding language and literacy development, effective instruction for racially, ethnically, economically, and linguistically diverse children, and helping them build strong foundations to support their success in school and beyond. Her research areas include reading comprehension, reading fluency, listening comprehension and oral language, dyslexia, higher-order cognitive skills, written composition, and reading-writing relations. She has worked extensively with monolingual children and multilingual children in the US. Her research has been supported by over \$60 million in grants from the Institute of Education Sciences, the U. S. Department of Education, the National Institute of Child Health and Human Development, and the National Science Foundation. Her work was recognized by several awards, including the 2012 Presidential Early Career Awards for Scientists and Engineers (PECASE) by President Barack Obama, and Developing Scholar Award and Robert M. Gagne Research Award at Florida State University. She currently serves as the Editor-In-Chief for the journal *Scientific Studies of Reading* and the Chair of the Vocabulary SIG (Special Interest Group) for the American Educational Research Association. She serves on the Steering Committee, Advisory Board, or Board of Directors for several prominent national and international organizations.



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Join us online on May 7th at 4:00 pm EST