

THE CENTRE FOR THE SCIENCE OF LEARNING
AT WESTERN UNIVERSITY PRESENTS:

RISE!
READING
INSTRUCTION
BASED ON
SCIENCE
AND
EVIDENCE



A Speaker Series designed to help educators and others understand and implement the Ontario Right-to-Read recommendations

**LEARN MORE ABOUT DR. TIFFANY
HOGAN'S TALK**

Developmental language disorder (DLD) – a neurodiversity that occurs in 10% of the population and that makes learning vocabulary, grammar, and narrative skills difficult - is the most commonly co-occurring learning disability associated with dyslexia, a word reading difficulty. In this session, DLD and dyslexia will be described with a focus on how they are the same and different. Information will be shared with actionable, practice solutions for improving educational outcomes for those with DLD and dyslexia through response to intervention and implementation science.



**SCAN THE QR CODE
TO REGISTER!**



<https://tinyurl.com/5dwzbu8b>

**Join us on Zoom on February 25th at
4:30 pm EST**