

THE CENTRE FOR THE SCIENCE OF LEARNING
AT WESTERN UNIVERSITY PRESENTS:

RISE!
READING
INSTRUCTION
BASED ON
SCIENCE
AND
EVIDENCE



A Speaker Series designed to help educators and others understand and implement the Ontario Right-to-Read recommendations

MEET OUR NEXT SPEAKER:
DR. TIFFANY HOGAN



Tiffany P. Hogan, PhD, CCC-SLP is a Professor in Communication Sciences and Disorders at MGH Institute of Health Professions in Boston. She directs the Speech and Language (SAiL) Literacy Lab and the Center for Translational Research: Implementation Science and Dissemination for Equity (cTIDE) and is a Research Associate at Harvard Medical School. With over 100 publications, Dr. Hogan's research explores the genetic, neurologic, and behavioral connections between oral and written language, focusing on improving school-based assessment and intervention for neurodiverse children, including those with Developmental Language Disorder (DLD), Dyslexia, and Speech Sound Disorders. She advocates for children with language and literacy differences through co-founding a DLD website, hosting a podcast, organizing an implementation science conference, and contributing to prominent media outlets.

What this talk will cover:

Developmental Language Disorder (DLD) affects 10% of the population, impacting vocabulary, grammar, and narrative learning, and is often associated with dyslexia, a word-reading difficulty. This session will explore the similarities and differences between DLD and dyslexia, offering practical solutions to enhance educational outcomes through response to intervention and implementation science.

**SCAN THE QR CODE
TO REGISTER!**



<https://tinyurl.com/5dwzbu8b>

**Join us on Zoom on February 25th at
4:30 pm EST**